Title: Natural Material Rainbow
Recommended For: 4-5 Year Olds

Objectives:

Children
- Fine motor
- Self-expression
- Cooperation
- Attention to detail

Adults
- Fine motor
- Self-expression
- Reflection
- Sensory

Materials Needed (ASK about wording again)
- Large round basket for collecting items (per pair)
- Contact Paper (one per pair)
- Glue, Markers, Scissors (per table)
- Pictures of Rainbows
- Brightly colored edible or inedible items (e.g., jelly beans, buttons, or fruit loops in case there are not enough natural materials)

Methods:

Facilitator Preparation
1. Cover work stations with newspaper to help with clean up
2. Set up one sheet of contact paper per pair (about 12x18 inches) and a few bottles of glue, a box of markers, and a few scissors per table
3. Have back-up materials to use in case the pair cannot find a natural color for their rainbow (tissue paper, buttons, fruit loops, jelly beans, etc)

Intergenerational Participants (Day One)
1. Introduction
2. Talk about rainbows, their colors, and how they form (Use Smartboard if available)
3. Give each IG pair a basket and have them go outside and look for natural materials for their rainbow (grass, leaves, flowers, etc).
4. Have pairs write their names on a tag to put in their basket of materials to keep for Day Two of the activity

Intergenerational Participants (Day Two)
1. Introduction
2. Reflect on what was learned about rainbows and what kinds of materials each pair gathered
3. Have IG pairs find their materials from the day before and let them begin to create their own rainbows using their gathered materials (be sure to have a picture of a rainbow for them to follow)
4. Add tissue paper, fruit loops, or buttons as back up for colors not gathered outside
5. Present rainbows to the rest of the group
Helpful Websites
- http://www.first-school.ws/theme/mini_theme/rainbow.htm
- http://www.youtube.com/watch?v=pWlukTTVavg (Ludwig Von Drake-Involves a “Spectrum Song”)

Special Considerations
- Good activity for spring, summer, and fall
- Appropriate staffing and wheelchairs, walkers, and canes for those with special needs
- Allergies
- Availability of resources: Materials may need to be gathered over an extended period of time and in different settings (good opportunity for an outing!)

Getting To Know You
- Where have you seen a rainbow?
- What kinds of colors do you see in a rainbow?
- When do we usually see rainbows?
- What do you think is at the end of a rainbow?

Encouraging Interaction
- Can you carry the basket while ___ looks for materials?
- Can you show ___ which colors go where on the rainbow?
- Can you tell ___ what materials you see that you would like to use for your rainbow? (Good for older participants that do not wish to walk around outside; have them point to leaves, flowers, etc and have the younger participant pick the item for them)

Extension Opportunities
- “Plant a Rainbow”
  o http://www.first-school.ws/activities/books/plants/plantingarainbow.htm
- Create a story about the rainbows created, including what is at the end of the rainbow.