Title: Under The Sea
Recommended For: Toddlers

Objectives:

Children
• Follows directions
• Fine motor skills
• Cooperation
• Decision making

Adults
• Cooperation
• Fine motor skills
• Decision making

Materials Needed (Per Pair)

• 1 large piece of blue paper
• ¼ cup of sand
• 2-3 Print outs of sea animals
• 2-3 Print outs of non-sea animals

Methods:

Facilitator Preparation
1. Set up adult/child pairs of chairs around table.
2. Hang up large piece of blue paper on a wall where the participants can easily access it.
3. Set out markers, glue, sand and animals pictures on table for each pair.

Intergenerational Participants
1. Have pairs discuss what a habitat is and identify some examples. Discuss which animals live under the sea and which do not.
2. Participants can decorate the animals and cut them out.
3. Participants can then glue the animals that they decide live under the sea onto the big piece of blue paper.
4. Participants may decorate the big blue paper with markers or glue on sand if time allows. This can be done by moving the large piece of paper to a table.

Special Considerations
• Ensure scissors are safe for participants.

Getting To Know You
• Which animals live in the sea?
• Where do the other animals live?
• Have you ever owned a fish?
• Have you ever been to the beach?
• Do you like playing in the sand?
• What animals live underwater sometimes and out of the water sometimes?
• What animals live in water but can’t live in the sea?

**Encouraging Interaction**
- Can you help ____ add the animal to the paper?
- Can you pass ____ the glue/markers?
- Can you tell ____ what you like about the sea?

**Extension Opportunities**
- Make their own fish
- Pretend (or go) fishing
- Make other habitats