Bord-Drawing together on chalkboards is fun and yields memories!

Best Practices that can be utilized with this App:

- Decision Making
- Appropriate for all ages when children are involved
- Age appropriate depending on adult's role

Child developmental and early education skills that can be supported with this App:

- Virginia Phonological Awareness Literacy Screening (PALS) (https://pals.virginia.edu/)
  - Literacy Skills
    - Alphabet Awareness
    - Alphabet Knowledge
    - Letter Sounds
    - Word Recognition
- Hand eye coordination
- Turn Taking

Adult developmental skills that can be supported with this App:

- Fine motor skill from using the iPad
- Reading
- Social engagement, which may include reminiscence
- Generativity if adult helps the child

This is a fact sheet on Apps that use emerging best practices associated with intergenerational programs.

Intergenerational programs are those that connect younger and older generations to foster positive experiences. Research continues to grow noting that when successfully delivered, intergenerational programs result in positive health effects, child learning, and appropriate socialization for both young and old (Jarrott, 2011).

For more information, check out the Best Practices in Intergenerational Programming fact sheets, available at http://www.intergenerational.clahs.vt.edu/trip/sample.html
Facilitator Ideas

**Intergenerational**

1. One adult and several children can select draw pictures, letters, or use the sponge feature on the simulated chalkboard.
   a. An iPad can also be connected to an LCD projector to use as a group activity allowing different participants to take part.
2. Drawings can be saved and their creation can be played back for the participants.
3. Questions or conversations stemming from use of this app may inform subsequent activities (for example reminiscence about schools or an outdoor sidewalk chalk activity could follow the use of Bord).

**Single generation**

1. Adults can work individually at on the drawing or using the sponge feature.
2. Children can also work individually or in pairs.
3. An entire class can participate using one iPad connected to an LCD projector.

---

**Best Practices for Intergenerational Programming**

1. Staff members of the adult and the child program collaborate to plan activities.
2. *Participants involved* in decision making about the activity and during activities.
3. Participants are *prepared* ahead of time and reflect on activity afterwards.
4. Participation is *voluntary*.
5. *Activities reflect interests*, backgrounds, and social histories of program participants.
6. Activities are age and role-appropriate.
7. Activities *support interaction* among IG participants.
8. Facilitators *skillfully stage the environment* to promote interaction.
9. *Adaptive equipment* is used as appropriate.
10. Facilitators *consider the social environment and the role of staff members*.
11. *Document & communicate* experiences to build upon in future activities.

---

Price: $1.99