Chirp! Bird Song USA - An app designed to teach and reminisce about birds.

Best Practices that can be utilized with this App:

- Decision Making
- Incorporates social history and preferences
- Appropriate for all ages when children are involved
- Age appropriate depending on adult’s role

Adult developmental skills that can be supported with this App:

- Fine motor skill from using the iPad
- Reading
- Social engagement, which may include reminiscence
- Generativity if adult helps the child

Child developmental and early education skills that can be supported with this App:

- Virginia Phonological Awareness Literacy Screening (PALS) (https://pals.virginia.edu/)
  - Literacy Skills
    - Alphabet Awareness
    - Alphabet Knowledge
    - Letter Sounds
    - Word Recognition

This is a fact sheet on Apps that use emerging best practices associated with intergenerational programs.

Intergenerational programs are those that connect younger and older generations to foster positive experiences. Research continues to grow noting that when successfully delivered, intergenerational programs result in positive health effects, child learning, and appropriate socialization for both young and old (Jarrott, 2011).

Facilitator Ideas

*Intergenerational*

1. One adult and several children can listen to different bird songs and discuss the differences between the birds and where they are located in the United States.
   a. An iPad can also be connected to an LCD projector to use as a group activity allowing adults and children to discuss birds and learn about them.
2. Participants can discuss the birds and listen carefully to the bird songs.
3. Participants may go outside to see if they can see and hear the birds being discussed.
4. Questions or conversations stemming from use of this App may inform subsequent activities (for example, creating art work based on some of the birds that were listened to and discussed)

*Single generation*

1. Children can work individually or in pairs looking at pictures and listening to sounds different birds make.
2. An entire class can participate using one iPad connected to an LCD projector.

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**Best Practices for Intergenerational Programming**

1. Staff members of the adult and the child program collaborate to plan activities.
2. *Participants involved* in decision making about the activity and during activities.
3. Participants are *prepared* ahead of time and reflect on activity afterwards.
4. Participation is *voluntary*.
5. *Activities reflect interests,* backgrounds, and social histories of program participants.
6. Activities are age and role-appropriate.
7. Activities *support interaction* among IG participants.
8. Facilitators *skillfully stage the environment* to promote interaction.
9. *Adaptive equipment* is used as appropriate.
10. Facilitators *consider the social environment and the role of staff members*.
11. *Document & communicate* experiences to build upon in future activities.

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Price: $3.99