Title: Magnetic Fishing

Recommended for: elders and children 2-5 years
Length of activity: 30 minutes
Suggested group size: 3-4 IG pairs

### Objectives:

**Children**
- Attention to detail
- Sensory Development
- Engagement

**Adults**
- Creativity
- Positive mood
- Sensory integration

### Materials Needed:
- Sticks/limbs (fishing poles)
- Stick on magnets
- Paper clips
- Construction paper
- Fish cut outs
- Contact paper
- String
- Hula Hoops

### Methods

#### Facilitator Preparation
1. Purchase any items needed for activity.
2. Collect sticks for fishing poles
   a. Option: adults and children could go on a hunt outside for sticks together (if able).
3. Tie string to finishing poles and a paper clip to the bottom of the string.
4. Draw/print off pictures of fish on construction paper
   a. Option: adults and children could draw and create their own fish.
5. Cover fish with contact paper and attach a magnet to each of the fish.
6. Lay out hula hoops (or plastic bin) and put the fish in each as if they were in a pond.

#### Intergenerational Participants
1. Introduction-pair each older adult with a child and sing the hello song.
2. Talk about types of fish, fishing, differences in bodies of water, etc.
3. Each IG pair gets two fishing poles and is seated around a hula-hoop.
4. IG pairs try and catch all of the fish
   a. After a while, have them try to catch certain color fish.
5. Use facilitating questions to encourage discussion within IG pairs of experiences with fishing, playing in water, etc.

### Best Practices

1. **Best Practice 1:** Staff members of adult and child programs collaborate to plan activities.
2. **Best Practice 2:** Participants are involved in decision making about the activity.
3. **Best Practice 3:** Participation is voluntary.
4. **Best Practice 4:** Participants are prepared ahead of time and reflect on activities afterwards.
5. **Best Practice 5:** Activities reflect participants’ interests, backgrounds, and social histories.
6. **Best Practice 6:** Activities are age and role appropriate.
7. **Best Practice 7:** Activities support interaction among intergenerational partners.
8. **Best Practice 8:** Facilitators skillfully stage the environment to promote interaction.
9. **Best Practice 9:** Facilitators consider the social environment and the role of staff members.
10. **Best Practice 10:** Adaptive equipment is used as appropriate.
11. **Best Practice 11:** Experiences are documented and communicated to varied resources to build upon in future activities.
6. Older adults, children, and facilitators hold hands and sing the goodbye song.

**Special Considerations**
- Provide chairs for adults and children that are unable to stand.

**Getting To Know You**
- Ask children and elders to discuss their experiences with fishing.
- Talk to your partner about types of fish that you have seen.

**Encouraging Interaction**
- Invite children and elders to discuss the different places that one could go fishing.
- “______ ask ______ if they have ever caught a fish before.
- “______ ask ______ what they like about fishing.”
- How many fish did each partner catch?
- What color fish did you and your partner catch?

**Technology Opportunities**
- As the activity is taking place, the iPad app *Aquarium live HD free* can be projected using an LCD projector.
  - The app features aquarium scenes with sound that foster discussion and reminiscence about different types of fish or experiences in the ocean.