Title: Alphabet Scavenger Hunt
Recommended For: Children exploring early literacy

Objectives:

**Children**
- Socialization
- Follows direction
- Cooperation
- Letter Recognition

**Adults**
- Gross motor
- Teamwork
- Positive mood
- Recognition

Materials Needed:

- Pencils
- Pictures starting with your choice of letter
- Paper

Methods:

**Facilitator Preparation**

1. Print out pictures of the chosen letter
   a. Example: For the letter “R”: Print out pictures of a river, a rabbit, a rainbow, a capital letter “R” and lowercase letter “r”, etc.
   b. Make sure that printed pictures and letters are large enough and visible to all participants.
2. Attach large, visible number to the pictures. Number them 1-21.
3. Tape printed pictures and letters to walls, windows, cabinets, etc.
   a. Make sure that all pictures are placed at an appropriate height for all participants.
4. Prepare sheets of paper numbered from 1-21.
   a. Font should be large enough for all participants to be able to see.
   b. Children and adults could also number their own paper together if time allows.
5. Place one sheet of numbered paper and one pencil per IG pair on the table.

**Intergenerational Participants**

1. Introduction-pair each senior up with a child
2. Quick lesson about the letters involved in the scavenger hunt.
3. Pairs will walk around the room, observe pictures, pick out the pictures that start with the assigned letter(s) and circle the number on their paper that aligns with the number on that picture.
   a. Pairs can take turn writing down what they find.
4. Return to table and share findings with other IG pairs.
Helpful Websites
• http://scavenger-hunt.org/alphabet-scavenger-hunt-idea-for-kids/
• http://www.thriftynorthwestmom.com/frugal-rainy-day-activity-alphabet-scavenger-hunt/

Special Considerations
• It may be helpful to split up the responsibility of materials to help share load and cost.
• May be helpful to give the pairs a clipboard or book to carry around and write on.
• Make sure that the room is easily accessible for participants using wheelchairs, walkers, canes, etc.

Encouraging Interaction
• “Could you help your partner count to the number 21?”
• “You could ask ____ (IG partner) how to spell the word ___”
• Ask IG pairs to brainstorm together animals, places, or colors that start with the assigned letter that are not pictured throughout the room.
• Ask partners to pick their favorite “R” word off the finished list and share it with the class.

Extension Opportunities
• Use different letters of the alphabet for more scavenger hunts.
• Have adults and children use a camera to find and photograph things that start with the assigned letter either inside or outside.
• Let IG pairs use the iPad to record audio naming the item that they find as well as practicing the sound of the assigned letter