Title: Campfire
Recommended for: elders and children 2-5 years
Length of activity: 30 minutes
Suggested group size: 5-6 IG pairs

Objectives:

**Children**
- Coordination
- Follows directions
- Portioning
- Engagement

**Adults**
- Fine motor
- Recognition
- Positive mood
- Communication

Materials Needed:
- Cardstock
- Glue
- Sticks
- Red, orange, and yellow construction paper or tissue paper

Methods

**Facilitator Preparation**
1. Purchase or collect all ingredients and supplies.
2. Cover your workstation.
3. Place in front of the children the construction paper and sticks.
4. Place in front of the senior the cardstock and glue.

**Intergenerational Participants**
1. Introduction-pair each older adult with a child and sing the hello song.
2. Have children and elders work together to rip up the construction paper into smaller pieces.
3. Next, have the elder put glue on the cardstock.
4. Have children and elders take turns placing the sticks in the glue to make the base of the fire.
   a. Option: Each time an elder or child places a stick they have to share an outdoor adventure memory they have.
5. Once the sticks are placed, add glue to the top of the sticks.
6. Have elders and children add the ripped up construction paper to the sticks to make the flames of the fire.
7. Let the fires dry. Have IG pairs share something they learned about their partner to the rest of the campers.
8. Older adults, children, and facilitators hold hands and sing the goodbye song.

Best Practices

- **Best Practice 1**: Staff members of adult and child programs collaborate to plan activities.
- **Best Practice 2**: Participants are involved in decision making about the activity.
- **Best Practice 3**: Participation is voluntary.
- **Best Practice 4**: Participants are prepared ahead of time and reflect on activities afterwards.
- **Best Practice 5**: Activities reflect participants’ interests, backgrounds, and social histories.
- **Best Practice 6**: Activities are age and role appropriate.
- **Best Practice 7**: Activities support interaction among intergenerational partners.
- **Best Practice 8**: Facilitators skillfully stage the environment to promote interaction.
- **Best Practice 9**: Facilitators consider the social environment and the role of staff members.
- **Best Practice 10**: Adaptive equipment is used as appropriate.
- **Best Practice 11**: Experiences are documented and communicated to varied resources to build upon in future activities.
Helpful Websites
- http://www.safekids.org/other-resource/start-safe-fire-resources-educators

Special Considerations
- Have participants wear protective clothing.

Getting To Know You
- Ask your partner whether they have ever been camping, what did they like and what did they dislike?
- Ask your partner to share a camping memory.

Encouraging Interaction
- Please discuss with your partner what supplies go on camping trips (e.g. tents, flashlights).
- Please discuss with your partner what animals live in the woods.
- What other activities can people do in the woods (e.g. hiking, fishing).
- Discuss with your partner how someone makes a fire, how to put a fire out, and fire safety.

Enrichment Opportunities
- Take a nature walk or hike on a local trail.
- Make s’mores together to enjoy over the pretend fire.
- Story time – share stories in front of the fire.
- Create an edible fire (see below) as a healthy snack.

Technology Opportunities
- As a follow up activity, participants can use the “National Parks by National Geographic” app to look at pictures of America’s parks to learn more about the parks fostering discussion and possibly reminiscence.