Title: Falling Leaves
Recommended for: elders and children 2-5 years
Length of activity: 30 minutes
Suggested group size: 6-8 IG participants

Objectives:
Children
- Fine motor
- Follows directions
- Problem solving
- Engagement

Adults
- Fine motor
- Initiation
- Alertness
- Positive mood

Materials Needed:
- Leaves from outside
- Large piece of construction paper
- Crayons, colored pencils, and markers

Methods
Facilitator Preparation
1. Purchase or collect all materials.
2. Set up chairs alternating adult and child chairs.
3. Place 2-4 leaves in front of each chair.

Intergenerational Participants
1. Introduction – have each participant sit in a chair around the table, sing the hello song.
2. Discuss wind patterns and how leaves fall from trees in the Fall.
3. Discuss the different colors, shapes, and sizes of the leaves.
4. Read Wind is Anywhere poem (see link below).
5. Have the adults and children throw the leaves in the air and let them fall naturally as the wind would carry them.
6. Using colored pencils, markers, and crayons have the adults and children trace the leaves onto the large construction paper.
7. Have the adults and children color and decorate the picture to be displayed in the center.
8. Hold hands and sing the goodbye song.

Helpful Websites:
- http://www.familyfriendpoems.com/poem/wind-is-anywhere#ixzz2idqwzD6d

Best Practices
- Best Practice 1: Staff members of adult and child programs collaborate to plan activities.
- Best Practice 2: Participants are involved in decision making about the activity.
- Best Practice 3: Participation is voluntary.
- Best Practice 4: Participants are prepared ahead of time and reflect on activities afterwards.
- Best Practice 5: Activities reflect participants’ interests, backgrounds, and social histories.
- Best Practice 6: Activities are age and role appropriate.
- Best Practice 7: Activities support interaction among intergenerational partners.
- Best Practice 8: Facilitators skillfully stage the environment to promote interaction.
- Best Practice 9: Facilitators consider the social environment and the role of staff members.
- Best Practice 10: Adaptive equipment is used as appropriate.
- Best Practice 11: Experiences are documented and communicated to varied resources to build upon in future activities.
Special Considerations
• This activity can be done outside.

Getting To Know You
• “Talk about your favorite types of leaves or trees with the person sitting next to you.”
• “Tell the person sitting next to you about a time when you raked leaves or jumped into a leaf pile.”
• “Ask the person sitting next to you what their favorite season is and why.”

Encouraging Interaction
• “Talk about what you do with leaves once they are on the ground with the person sitting next to you (e.g. jump in them, clean them up, arts and crafts).”
• “Create a leaf design on the paper with the person sitting next to you.”

Enrichment Opportunities
• Upward extension: paint the leaves and stamp them on the large paper or make a collage.
• With additional time the children and elders can collect the leaves themselves on a nature walk.
• Leaves outside could be raked into a pile for the children to jump into.

Technology Opportunities
• Identifying leaves/tress iPad app
• Use the video camera on the iPad to capture interactions
• Use the camera option on the iPad to capture interaction
• Staff can upload the video and pictures to the Storehouse app, create a video/photo journal and share it with the group who participated.
• The journal can be shared on an LCD projector and the participants can work together to come up with captions for the video and photos.