Title: Fall Trees
Recommended for: elders and children 2-5 years
Length of activity: 30 minutes
Suggested group size: 3-4 IG pairs

Objectives:
Children
- Fine motor
- Follows directions
- Cooperation
- Engagement

Adults
- Fine motor
- Initiation
- Alertness
- Positive mood

Materials Needed:
- Construction paper
- Writing utensils: colored pencils, markers, crayons
- Paint (brown, green, yellow, red, orange)

Methods
Facilitator Preparation
1. Purchase or collect all ingredients.
2. Set up chairs alternating adult and child chairs.
3. Cover your workstation and place all supplies in the middle of the table.

Intergenerational Participants
1. Introduction-pair each older adult with a child and sing the hello song.
2. Instruct the children to place their arm on the large sheet of construction paper while their partner traces around their arm and hand (this will symbolize the trunk and branches of a tree). Next, the children can trace the adult’s arms.
3. Then have the IG pairs color in their trees with markers, crayons, and colored pencils.
4. Then, have the children and adults press their fingers into the paint and then onto the trees to create leaves to go on the branches.
5. Let the painting dry and then display the art in the center.
6. Hold hands and sing the goodbye song.

Helpful Websites:

Best Practices
- Best Practice 1: Staff members of adult and child programs collaborate to plan activities.
- Best Practice 2: Participants are involved in decision making about the activity.
- Best Practice 3: Participation is voluntary.
- Best Practice 4: Participants are prepared ahead of time and reflect on activities afterwards.
- Best Practice 5: Activities reflect participants’ interests, backgrounds, and social histories.
- Best Practice 6: Activities are age and role appropriate.
- Best Practice 7: Activities support interaction among intergenerational partners.
- Best Practice 8: Facilitators skillfully stage the environment to promote interaction.
- Best Practice 9: Facilitators consider the social environment and the role of staff members.
- Best Practice 10: Adaptive equipment is used as appropriate.
- Best Practice 11: Experiences are documented and communicated to varied resources to build upon in future activities.
**Special Considerations**
- Wear protective clothing while using the paint.

**Getting To Know You**
- Encourage partners to discuss what their favorite season is and why.
- What types of things does your partner like to do during the Fall? (e.g. drink apple cider, jump in leaf piles, go to the pumpkin patch).

**Encouraging Interaction**
- Help your partner decorate the tree together with crayons and leaves.
- Look at your partner’s fingerprints. How does their fingerprint look different – discuss how fingerprints are all different.

**Enrichment Opportunities**
- Nature walk to collect different type, shape, and color leaves.
- Downward extension: color in the trunk of the tree and draw leaves instead of using the paint to make fingerprint leaves.
- Upward extension: use leaves from outside to glue onto the drawing.

**Technology Opportunities**
- Take pictures of the completed art work using the iPads.
- Form small iPad groups consisting of an elder and children.
- Open the iPad app called *Jigsaw Puzzles!*
- Select one of the many tree art pictures and have an elder and children work to piece together a jigsaw puzzle of the picture.