Title: Learning about Hanukkah

Recommended for: elders and children 2-5 years
Length of activity: 30 minutes
Suggested group size: 3-4 IG pairs

**Objectives:**

**Children**
- Empathy
- Reflection
- Engagement

**Adults**
- Reminiscence
- Engagement
- Positive mood
- Communication

**Materials Needed:**
- Smart board (optional)
- Small Milk Cartons (one per pair)
- Pencil
- Paint
- Glue
- Paintbrush
- Marker
- Paper plates
- Hebrew letter tracings

**Methods**

**Facilitator Preparation**
1. Prepare SMART board and download “December Holidays” SMART board lesson (exchange.smarttech.com)
2. Prepare milk cartons by washing and drying cartons thoroughly.
   a. Option: Have adults and/or children open and wash the cartons prior to the activity.
3. Cover your workstation with newspaper.
4. Set up: one milk carton, glue, a pencil, two paintbrushes, one paper plate, Hebrew letter tracings and a marker for each pair.
   a. Place paint choices in the center of the activity table.
   b. Option: wait till lesson is over to hand out supplies to avoid distractions.

**Intergenerational Participants**
1. Introduction-pair each older adult with a child and sing the hello song.
2. Participate in Hanukkah lesson on SMART board and learn the dreidel game/song and Hebrew letters
3. Create and paint dreidels. Add Hebrew letters to the dreidels. Play the dreidel game/sing the dreidel song if time permits.
4. Use facilitating questions to encourage discussion within IG pairs of experiences with Hanukkah and other holidays.
5. Older adults, children, and facilitators hold hands and sing the goodbye song.

**Special Considerations**
- Provide gloves and aprons for the participants in order to avoid paint spills.

**Best Practices**

- **Best Practice 1:** Staff members of adult and child programs collaborate to plan activities.
- **Best Practice 2:** Participants are involved in decision making about the activity.
- **Best Practice 3:** Participation is voluntary.
- **Best Practice 4:** Participants are prepared ahead of time and reflect on activities afterwards.
- **Best Practice 5:** Activities reflect participants’ interests, backgrounds, and social histories.
- **Best Practice 6:** Activities are age and role appropriate.
- **Best Practice 7:** Activities support interaction among intergenerational partners.
- **Best Practice 8:** Facilitators skillfully stage the environment to promote interaction.
- **Best Practice 9:** Facilitators consider the social environment and the role of staff members.
- **Best Practice 10:** Adaptive equipment is used as appropriate.
- **Best Practice 11:** Experiences are documented and communicated to varied resources to build upon in future activities.
Getting To Know You
• Ask children and elders to discuss the holidays that they celebrate each year.
• Talk to your partner about holiday decorations and food (e.g. Christmas tree, Menorah, pumpkin pie, etc).
• Talk to your partner about a time when you played a holiday game (Secret Santa, Dreidel, Charades, etc)

Encouraging Interaction
• Invite children and elders to discuss what items they would bring to a Hanukkah Party
• “_______ ask _______ to help you pour your paint.”

Enrichment Opportunities
• Follow-Up Activity: play dreidel game
  o Make a Menorah
• Have a Hanukkah party

Technology Opportunities
• Websites for activity:
  o How to make dreidel: http://www.education.com/activity/article/milk-carton-dreidel/
  o How to play dreidel game: http://www.kveller.com/activities/Holidays/how-to-play-dreidel.shtml