Title: Marbleized Leaves

Recommended for: elders and children 2-5 years
Length of activity: 30 minutes
Suggested group size: 3-4 IG pairs

**Objectives:**

**Children**
- Fine motor
- Follows directions
- Engagement

**Adults**
- Fine motor
- Alertness
- Positive mood

**Materials Needed:**
- Shaving cream
- Construction paper
- Cooking tray/pan
- Washable paint
- Plastic knife
- Table covering
- Smocks

**Methods**

**Facilitator Preparation**
1. Purchase or collect all ingredients.
2. Cut the leaves out of a pattern ahead of time.
   a. Option: Have older adults cut the leaves out.
3. Set up chairs alternating adult and child chairs.
4. Set up the IG area: place cut out leaves, washable paint, and one tray next to each IG pair.

**Intergenerational Participants**
1. Introduction-pair each older adult with a child and sing the hello song.
2. Discuss why leaves fall off trees.
3. Explain how to create the marbleized leaf:
   a. First, spray shaving cream onto the tray.
   b. Squeeze paint onto the surface of the shaving cream.
   c. Use plastic knife or finger to make a marbleized design in the shaving cream.
   d. Place the leaf on the pattern and press it into the shaving cream.
   e. Brush off the shaving cream and the paint pattern will remain.
   f. Let dry.
4. Have the child and adult work together to create colorful leaves.
5. Connect the leaves together using glue or tape to create a chain to display in the center.
6. Hold hands and sing the goodbye song.

**Best Practices**

- **Best Practice 1:** Staff members of adult and child programs collaborate to plan activities.
- **Best Practice 2:** Participants are involved in decision making about the activity.
- **Best Practice 3:** Participation is voluntary.
- **Best Practice 4:** Participants are prepared ahead of time and reflect on activities afterwards.
- **Best Practice 5:** Activities reflect participants’ interests, backgrounds, and social histories.
- **Best Practice 6:** Activities are age and role appropriate.
- **Best Practice 7:** Activities support interaction among intergenerational partners.
- **Best Practice 8:** Facilitators skillfully stage the environment to promote interaction.
- **Best Practice 9:** Facilitators consider the social environment and the role of staff members.
- **Best Practice 10:** Adaptive equipment is used as appropriate.
- **Best Practice 11:** Experiences are documented and communicated to varied resources to build upon in future activities.
Helpful Websites:
• http://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=2&cad=rja&sqi=2&ved=0CCsQFjAB&url=http%3A%2F%2Fwww.sciencemadesimple.com%2Fleaves.html&ei=vpL3UtGLFaaz0QGC04CACg&usg=AFQjCNgy5y5AxNEAdGSDwXeYRY3A4zZ0g&sig2=TEwx-UV4krcGz4IJJ-JinA&bvm=bv.60983673,d.dmQ

Special Considerations
• Option: Have children pick leaves outside, trace them, and then cut out the pattern.
• Ensure participants are not ingesting the shaving cream.
• Weather permitting this activity can be done outside.

Getting To Know You
• Ask your partner to share a favorite Fall memory.
• Talk with your partner about other arts and crafts you enjoy.

Encouraging Interaction
• “_______ press the leaf into the paint and then ask _______ to wipe the shaving cream off.”
• “_______ ask _______ to help you create a marbleized design in the shaving cream.”
• Talk to your partner about different colors, patterns, and shapes that the paint created on the leaf.

Enrichment Opportunities
• Creating other marbleized designs: apples, pumpkins, snowmen, etc.
• Tracing hands and linking them together to hang in the center.

Technology Opportunities
• Relaxing Sounds of Nature Lite iPad app to play nature sounds during activity.
• Leafsnap iPad app to identify leaves and trees outside.