Title: Night and Day Drawings
Recommended for: 2-5 Year Olds

Objectives:

Children
- Fine motor
- Follows direction
- Cooperation
- Attention to detail

Adults
- Fine motor
- Teamwork
- Positive mood
- Recognition

Materials Needed:
- Pre-bought large construction paper (black and white)
- Crayons
- Two large tables
- Chalk

Methods:

Facilitator Preparation
1. Purchase or collect all supplies.
2. Set up two large tables, one with each color construction paper.
   a. Option: set up the activity outside.
3. Set up the chalk with the black construction paper and crayons with the white construction paper.
   a. Spread the crayons out over the construction paper.
4. Set up the chairs and booster seats around the tables, alternating booster seat and adult chair.

Intergenerational Participants
1. Introduction-stand together in a circle holding hands and sing the hello song.
2. Start the group with half the adults and children at one table and half the adults and children at the other table.
3. Have the IG participants discuss and draw what they see during the night and day.
4. Allow the IG participants to switch groups and freely converse about aspects of night and day.
5. Show the drawing to the group and ask where they would like the art displayed.
6. Clean up and sing the goodbye song.

Special Considerations
- If taking adults and children outside be sure to have the proper staff and transportation available.

Getting To Know You
- “______ can you ask ______ what they see in the nighttime sky?”
  o Remember this might include fireworks, thunderstorms, lightning bugs, shooting stars, meteor showers, the moon at different stages.
• “______ can you ask ______ what they see in the daytime sky?”
  o Remember this might include rain, airplanes, solar eclipses.
• Are there events or celebrations we typically experience at night? How about daytime?
• Have the IG group discuss their favorite thing in the sky.

Encouraging Interaction
• “______ can you tell ______ what you are drawing in the daytime sky?”
• “______ can you tell ______ what you are drawing in the nighttime sky?”
• Have the IG group discuss where they would like to hang the nighttime and daytime sky pictures.
• Have the IG group discuss whether they have traveled in a plane before.

Extension Opportunities
• Crafts about things we see in the sky (i.e. planets, planes, animals).
• Goodnight Moon story time or other night and day books.
• iPad apps and educational resources on constellations, phases of the moon, the aurora borealis, how planes fly, how hot air balloons work, and the weather and different types of clouds.