Title: Pumpkin Painting
Recommended for: elders and children 2-5 years
Length of activity: 30 minutes
Suggested group size: 3-4 IG pairs

Objectives:
Children
• Fine motor
• Creativity
• Engagement

Adults
• Fine motor
• Engagement
• Positive mood
• Communication

Methods
Facilitator Preparation
1. Purchase or collect all ingredients and supplies.
2. Prepare the pumpkins for painting by removing dirt and grime with a dampened paper towel and then pat dry.
   a. Option: Have adults and/or children clean the pumpkins prior to the activity.
3. Cover your workstation with newspaper.
4. Set up painting stations: set up one pumpkin and two paintbrushes for each pair.
   a. Place one paper plate in-between the pairs to squirt paint on and one bowl of water in front of each adult participant (for cleaning paint brushes).
   b. Place paint colors, glue, markers/pens and other decorating supplies in the middle of the activity table.

Intergenerational Participants
1. Introduction-pair each older adult with a child and sing the hello song.
2. Pairs plan what color(s) to paint their pumpkins and begin painting.
3. Pairs may add decorations and drawings to their pumpkin.
4. Use facilitating questions to encourage discussion within IG pairs of experiences with pumpkin painting, picking, and carving.
5. Older adults, children, and facilitators hold hands and sing the goodbye song.

Materials Needed:
• Pumpkins
• Newspaper
• Paint Brushes
• Acrylic Paint Colors
• Paper plates
• Small Bowls of Water
• Magic Markers/Pens
• Glitter, Beads (Decorations)
• Glue

Best Practices
□ Best Practice 1: Staff members of adult and child programs collaborate to plan activities.
□ Best Practice 2: Participants are involved in decision making about the activity.
□ Best Practice 3: Participation is voluntary.
□ Best Practice 4: Participants are prepared ahead of time and reflect on activities afterwards.
□ Best Practice 5: Activities reflect participants’ interests, backgrounds, and social histories.
□ Best Practice 6: Activities are age and role appropriate.
□ Best Practice 7: Activities support interaction among intergenerational partners.
□ Best Practice 8: Facilitators skillfully stage the environment to promote interaction.
□ Best Practice 9: Facilitators consider the social environment and the role of staff members.
□ Best Practice 10: Adaptive equipment is used as appropriate.
□ Best Practice 11: Experiences are documented and communicated to varied resources to build upon in future activities.

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**Special Considerations**
- Provide gloves and aprons for the participants in order to avoid paint spills.

**Getting To Know You**
- Ask children and elders to discuss their time at the pumpkin patch (a popular IG field trip) or if they have ever picked pumpkins.
- Please talk to your partner about nature (e.g. trees, gardens, bushes, animals).
- Please talk to your partner about a time when you carved or painted a pumpkin. Was it for a special occasion?

**Encouraging Interaction**
- Invite children and elders to discuss what other things pumpkins can make (e.g. pumpkin pie, roasted pumpkin seeds, pumpkin bread, jack-o-lantern, household decorations).
- “______ ask ______ to help you pour your paint.”

**Enrichment Opportunities**
- Field trip to the pumpkin patch beforehand to pick pumpkins as IG pairs.
- Making pumpkin pies.

**Technology Opportunities**
- Playing on the Halloween theme, have participants in the activity break into small groups and play the iPad app “Pumpkin” where they can create their own pumpkins.